Multi Genre Text Sets

for Regions and People of the Eastern and Western Hemisphere

Virginia Moore, Ohio Resource Center / ilearnohio

http://www.slideshare.net/vmoore3911/newsfeed?nf_redirect=true
Common Instructional Shifts

Build a Deep Understanding of Content

Craft Responses Based on Evidence

Use Technology
Build a Deeper Understanding of Content

**Structural Shifts**

1. Change from seven standards to four conceptual strands. *(Sets the stage for more in-depth study).*

2. Inclusion of skills for each of the strands imbedded throughout grades K -- 8 and high school. *(Sets the stage for students-centered lessons that will enable them to be college and career ready).*
Craft Response Based on Evidence

**Instructional Shifts**

3. Building knowledge through a variety of content-rich texts. *(Use primary and secondary sources to promote inquiry and analysis with non-fiction and informational text).*

4. Reading and writing that is grounded in evidence from texts. *(Analyze evidence from primary and secondary sources to advance a claim that is supported by evidence and argue for a position or interpretation).*
Shift in Focus for Grades 5 and 6

2003

Regions and People of North America/
Regions and People of the World

Benchmarks w/gli’s 3-5/6-8

2010

Regions and People of the Western/Eastern Hemisphere

Grade level content statements
Geography Based

Western Hemisphere

- Civilization and Colonization (2,3)
- Geography
  - Regions (6)
    - Systems (7, 9, 12)
    - Culture (3, 8, 10)
    - Economics (16, 17, 18)
- Skills (1, 4, 5, 11, 13, 14) throughout
Geography Based

Eastern Hemisphere

• Early Civilizations (2)

• Geography
  
  Regions (5)
  
  • Systems (6, 7, 10)
  • Culture (8)
  • Economics (13, 14, 15, 16)

• Skills (1, 3, 4, 9, 11, 12) throughout
Teaching the 21st Century Student

“…to do well in the future students will need to access and synthesize large amounts of information; think collectively, critically and flexibly; problem solve in novel situations; and communicate with clarity.”

*Expanding Comprehension with Multigenre Text Sets*, Maria Nichols
Multi Genre Text Sets
Multi genre text sets include a variety of genres. Social Studies Sets may include historical fiction, non-fiction, biography, autobiography, poetry, lyrics, primary and secondary sources.
Ohio Grades 5 & 6

- **CS 5.6** Regions can be determined using various criteria:
  - (e.g., landform, climate, population, cultural, economic).

- **CS 6.5** Regions can be determined, classified and compared using various criteria
  - (e.g., landform, climate, population, cultural, or economic).

Regions are human constructs based upon shared characteristics.
NGS Standard 5:

Regions are areas of Earth’s surface with unifying physical and/or human characteristics
Physical Regions of the World
Western Hemisphere: *North and South America*

Eastern Hemisphere: *Africa, Asia, Australia and Europe*
Sets must be organized **purposefully** so that students are able to explore big ideas and develop critical thinking skills.
• Design activities that will provide formative assessment of learning.

• Strike a balance between a text set that is too slim to motivate students or so amazing that it intimidates them.

• Offer students a wide variety of resources that appeal to a variety of interests.
• Read and review the texts and resources you include to help scaffold instruction more effectively.
• Select a range of reading levels.
• Understand that the sets will grow and change with the curriculum and students you teach.

*Charlotte Huck’s Children’s Literature: A Brief Guide (Second Edition)*, Barbara Kiefer and Cynthia Tyson
Historical Fiction

• Introduces a topic and generates confidence in exploring nonfiction.

• Involves realistic stories occurring around a past historical event (avoid those with no connection).

• Encourages students to ask, “what’s made up here?” and “what’s not made up”? “How can I tell the difference?”

• Leads to questions for further investigation!

B. Kiefer, ORC Policy into Practice Issue #3
Historical Non-Fiction

• Requires a different set of skills such as 
evidence-based thinking and argumentation, 
organizing information, evaluating sources

• Helps bridge the gap between historical fiction 
and non-fiction.

• Relates personal experiences of a time in history 
that may reflect prejudices of the past.

• Provides multiple choices/perspectives from a 
time period.
One Strategy

• Explore topics in a non-fiction text students have already read and brainstorm questions for inquiry.

• Have students work in cooperative groups to research a topic of interest and

• Present their findings using appropriate technology.

Read, Write Think: Literature as a Jumping Off Point for Nonfiction Inquiry
Resources

Expanding Comprehension With Multigenre Text Sets, Maria Nichols, Scholastic 2009

Charlotte Huck’s Children’s Literature: A Brief Guide (Second Edition), Barbara Kiefer and Cynthia Tyson

A Systematic Approach to Improve Students’ Historical Thinking
Frederick D. Drake and Sarah Drake Brown

http://ohiorc.org/orc_documents/orc/Literacy_K5/3GRG/PIP/3GRG-PIP-03.pdf
What Do Classroom Teachers Need to Know About Nonfiction for Children? by Dr. Barbara Kiefer OSU
Resource (Text) Sets for Grades 5 & 6
Discussion...

• Did you especially like any of the resources?

• Would you use the entire set or selected resources only; in the same sequence?

• Could the resources be used to address other content statements?
Build Your Own Set...

- Using the template provided, work alone or with a partner and identify a topic you teach.
- Identify a related work of fiction or non-fiction that relates to that topic.
- Identify images, websites, primary/secondary sources, music or poetry to enrich the topic for students.
- Volunteers share ideas on large post-its.
Ohio Resource Center

http://ohiorc.org/
Social Studies Projects and Resources

Social Studies Standards
Grades: K-12
Social Studies resources are aligned to Ohio's New Learning Standards, the newly adopted state standards.

Let's Talk Social Studies
Professional
Stay informed about social studies news, instructional strategies and resources with this online blog.

ORC-On
Grades: K-12
ORC-On e-publications focus on a specific event or topic, spotlighting excellent resources and ideas you can use in your classroom. These e-pubs are brief and to the point.

Social Studies Bookshelf, K-8
Grades: K-8
Find selected Notable Social Studies Trade Books for Young People recommended by the National Council of Social Studies and aligned to Ohio's New Learning Standards: K-8 Social Studies.

Social Studies Professional Bookshelf
Professional
Read reviews of books to identify ones that will nourish your professional development.

Social Studies Around Ohio
Grades: K-12
Locate sites for valuable learning experiences outside of the classroom environment that provide students with a unique and in-depth look at social studies in the real world.

Social Studies Mini-Collections

READ RECENT SOCIAL STUDIES TWEETS:

Check out this LOC post on primary source analysis strategies! http://t.co/Xt6nqMIF21
4 days ago

RT @RainyDayMom: Today in US History: Spanish troops in Santiago, Cuba, surrender to U.S. forces during the Spanish American War. http://t.co/1X7yFg3B6R
11 hrs ago

#teammatic I've just posted -Flashcard Erciiment Reading lists for Ohio Grades 7 and 8 at 4educore http://t.co/xvH2OC
19 days ago

Great Chart for Teachers: Alternatives to Traditional Homework: flashcard instructions and homework http://t.co/UGHvV5kN4K
20 days ago

FOLLOW US ON:
Questions?